



# Evaluation tool



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Transversal skills are difficult to evaluate, particularly among big groups of students. Therefore, in this section we propose a tool for students to self-assess the development of these skills. The tool is divided into three dimensions: suitability of the learning activity, level of achievement of learning outcomes, and transferability to professional settings. You can adapt the dimensions and/or indicators that you use according to your teaching-learning context and needs.

### Evaluation tool to self-assess the development of skills during the activity

For each of the following statements, select the best answer on a scale from 1 to 4, where 1 means “Not at all” and 4 indicates “Yes, totally”. N/A means “not applicable”.

	1	2	3	4	N/A
<b>DIMENSION 1. Suitability of the learning activity</b>					
I found this learning activity adequate in terms of time					
I found this learning activity adequate in terms of resources (material resources, physical space, etc.)					
I found this learning activity adequate in terms of content					
I found this learning activity engaging					
I found this learning activity challenging					
I found this learning activity disruptive in comparison with other learning methodologies					
I found this learning activity useful to learn <i>[add the subject]</i>					
I found this learning activity useful to retain knowledge					
This learning activity motivated me to deepen my knowledge of <i>[add subject or hard skill]</i>					
This learning activity allowed me to feel emotions that would be rather difficult to experience with other learning methodologies					
I would recommend this learning activity to others					
<b>DIMENSION 2. Level of achievement of learning outcomes</b>					
This learning activity helped me to improve...					
<i>...my ability to [add a row for each learning outcome of the activity that you performed, both related to hard and transversal skills]</i>					
<b>DIMENSION 3. Transferability to professional settings</b>					
After this learning activity...					
<i>...I will be better able to apply what I learned to my reality (everyday life, classroom, professional life)</i>					



...I feel more capable to perform in a professional setting					
...I feel I can make better choices regarding professional situations					
...I feel more prepared and self-confident to address professional situations					

**OPEN QUESTION** - Use this space to explain whatever you think is remarkable from the learning activity, including strengths, weaknesses, improvements, potential uses, feelings or dilemmas you encountered during the activity.